



Dr. Ram Rodge Adhyapak Mahavidyalaya,
Selu

BEDCC 301. Childhood And Growing up.

- 01) Student teacher understand the growth and development of the learner and its Importance in the teaching Learning process with Special reference to adolescent stage.
- 02) Student teacher becomes aware regarding the individual differences among learners.
- 03) Student teacher identifies the educational needs of diverse learners.
- 04) Student teacher gets acquainted with the new (contemporary) theories of learning.
- 05) Student teacher understand the development of personality.
- 06) Student teacher understands Political, social and cultural dimensions along with their implications on childhood and growing up.
- 07) Student teacher becomes familiar with the impact of mass communication media on childhood and growing up.
- 08) Student teacher gets acquainted with the concept multiculturalism media on childhood and growing up.



- 09) Student teacher understands the Government Policies in India for the education of Children, Women, minority and Backward classes.
- 10) Student teacher understands the types of exceptional children and characteristics of exceptional children.
- 11) Student teacher understands gets acquainted with different learning styles and its educational implications.

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BEDCC 302. Assessment For Learning.

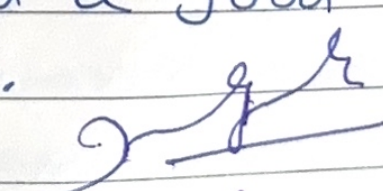
- 01) Student teacher understands the process of evaluation.
- 02) Student Teacher developed the Skill in preparing, administering and interpreting the achievement test.
- 03) Student teacher becomes acquainted with the use of different techniques and tools of evaluation for learning.
- 04) Student teacher describes the comprehend the process of assessment for learning.
- 05) Student teacher knows the skills to assess the learning.

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BEDOC 303. Action Research.

- 01) Student teacher understands the basics of action research.
- 02) Student teacher knows the process of action research.
- 03) Student teacher becomes acquainted the nature and Scope of Action Research.
- 04) Student Teacher becomes acquainted with difference between Fundamental and Action Research.
- 05) Student Teacher describes the types of Action Research.
- 06) Student teacher understands the components of Action Research plan.
- 07) Student Teacher distinguished between quantitative and qualitative data analysis in Action Research.
- 08) Student teacher prepared a good Action Research Report.


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304 - Guidance and counselling

- 01) Student teacher understands the meaning, nature and scope of guidance.
- 02) Student teacher knows the meaning, need for group guidance.
- 03) Student teacher ~~apper~~ appreciated the need for guidance.
- 04) Student teacher becomes acquainted with the essential services involved in school guidance program.
- 05) Student teacher describes the various stages involved in the process of counselling.
- 06) Student teacher recognized the various techniques and approaches of counselling.
- 07) Student teacher analyses the relationship between guidance and ~~counsell~~ counselling.
- 08) Student teacher understands the currier guidance and counselling centers.

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Betpur - 305 - Women Education.

- 01) Student teacher understands the present status of Women in India.
- 02) Student teacher becomes acquainted with status, problems and issues of Girls education in India.
- 03) Student teacher describes the constitutional provision and see scheme for Women development.
- 04) Student teacher knows the role and function of NGO'S for Women development.
- 05) Student teacher identifies the concept of Women Empowerment.
- 06) Student teacher describes the contribution of eminent person in Women Education.
- 07) Student teacher knows the contribution of various educational thinkers in women's education.
- 08) Student teacher studied the role of women in Globalization.

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BEDCC - 401 Educational Technology and ICT.

- 01) Student teacher understands with the various technological applications available to him/her for Improving instructional practices.
- 02) Student teacher get ~~acqu~~ acquainted the meaning, nature and scope of ICT in education.
- 03) Student teacher ~~gets~~ gets acquainted with structure, hardware and software of computer.
- 04) Student teacher describes the change that occur due to ICT in education.
- 05) Student teacher knows to select the appropriate communication facilities through Internet.
- 06) Student teacher understands the legal and Ethical issues related to Internet and Student Safety.
- 07) Student teacher knows the ICT supported teaching learning strategies.
- 08) Student teacher gets acquainted with the e-learning strategies.

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BEDOC 402 : Peace Education.

- 1) Student teacher understand the concept and types of peace.
- 2) Student teacher understand the contribution values and their importance for social harmony.
- 3) Student teacher understand the contribution of Mahatma Gandhi, Swami Vivekananda The Dalai Lama in peace Building
- 4) Student teacher understand the concept and areas of Peace Education.
- 5) Student teacher understand the need for a peace Education in present context.
- 6) Student teacher understand the challenges of peace in multicultural society.
- 7) Student teacher understand and apply the values, attitudes, and skills required for peace Education
- 8) Student teacher understand as well as apply methodology for peace Education.

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eg) Student teacher acquire knowledge of programmes by UNESCO for promoting peace Education.

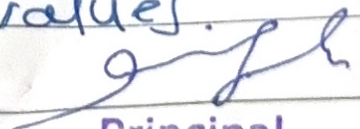
10) Student teacher understand and analyze the role of mass media in peace Education.

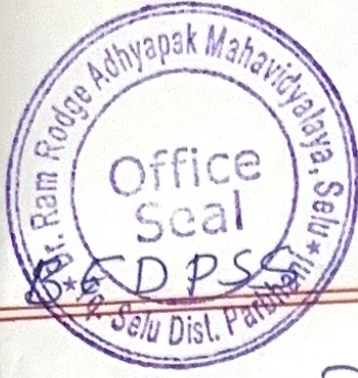
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Value Education. (403)

- 01) Student teacher understands the concept, nature and different kind of values.
- 02) Teacher student becomes acquainted with the need and importance of value education in Secondary School Curriculum.
- 03) Student teacher identifies the classification of values under different types.
- 04) Student teacher appreciated educational values like democratic, secular and socialist.
- 05) Student teacher identifies the values in the text books of Secondary Schools.
- 06) Student teacher describes the Importance of Ten Core Areas
- 07) Student teacher appreciated the values in Indian constitution.
- 08) Student teacher prepared for programmes to develop expected values.


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405 : Method Marathi

अध्ययन निष्पत्ती.

- १) विद्यार्थी शिक्षक प्रथम मराठी भाषा अध्यापनाचे मूल्यमापन करून घटक त्याचणी, उत्तर सूची, गुणदान योजना आव्वता.
- २) विद्यार्थी शिक्षक नैदानिक व उपचारात्मक कसोळ्यांचे महत्व, गरज व फायदे सांगून प्रचालित मूल्यमापन तंत्रे अंगिकारता.
- ३) विद्यार्थी शिक्षक मराठी भाषा कौशल्यांना विकसित करणारे विविध उपक्रमांशी परिचित होता.
- ४) विद्यार्थी शिक्षक मराठी अभ्यासावुक्ती उपक्रम आणि भाषा प्रयोगशाळा यांची माहिती होता.
- ५) विद्यार्थी शिक्षक प्रथम मराठी भाषा अभ्यास - क्रमाची रचना विशद करता.
- ६) विद्यार्थी शिक्षक मराठी भाषेच्या न्यांगल्या पाठ्यपुस्तकाचे निष्पत्ती ओळखता.
- ७) विद्यार्थी शिक्षक प्रथम भाषा मराठीतील शुद्धलेखन विषय सुधारित नियम व उपयोग यांचे ज्ञान प्राप्त करता.
- ८) विद्यार्थी शिक्षक मराठी भाषेतील व्याकरणाचे अभ्यास करता.

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BEEDPS - 405. Method - HINDI.

अध्ययन निष्पत्ती -:

- 1) छात्राध्यापक मूल्यांकन की संकल्पना, महत्व तथा उद्देश की जानकारी देने हे।
- 2) छात्राध्यापक प्रचालित मूल्यांकन के तंत्रासे परिचय देने हे।
- 3) छात्राध्यापक विलीय भाषा हिन्दी का भाषा विकास करने के लिए विभिन्न विविधियाँ बताने हे।
- 4) छात्राध्यापक पाठ्यक्रमानुवर्ती

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