



# Dr. Ram Rodge Adhyapak Mahavidyalaya

Selu Tq. Selu Dist. Parbhani [Maharashtra]

AFFILIATED: SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
APPROVED BY: NCTE NEW DELHI & GOVT. OF MAHARASHTRA

Email-[iqacdrrodgeamselu@gmail.com](mailto:iqacdrrodgeamselu@gmail.com)

NCTE Code:- 123079

SRTMUN Code:-256



**Principal**  
**Dr. Smt. Nilima K. Singh**

(MA., M.Ed., Ph.d., DSW., D.Lit.)

Mobile No. 9923238375

Email-[singhnilima93@gmail.com](mailto:singhnilima93@gmail.com)

## Action Taken Report

### Introduction:

This action taken report is based on the analysis of the feedback collected through the Student Feedback Form. The feedback covers multiple aspects of the student experience, including academic quality, learning environment, support services, and extracurricular activities. Based on the feedback received, various actions have been taken to address the needs and suggestions of the students.

### 1. Academic Experience:

- **Feedback:** Students expressed varied levels of satisfaction with the quality of teaching, workload management, and course material relevance. Some students suggested improvements in professor accessibility and teaching methods.
- **Actions Taken:**
  - Organized faculty workshops focusing on interactive teaching methods to improve student engagement.
  - Requested faculty to set dedicated office hours for student queries and increase availability for academic support.
  - Reviewed course materials with faculty to ensure they are relevant and updated, and arranged additional resources where necessary.

### 2. Learning Environment:

- **Feedback:** Feedback on study facilities (libraries, study rooms) and classroom comfort was mixed. Some students highlighted the need for improvements in the availability and comfort of study spaces.
- **Actions Taken:**
  - Upgraded library and study rooms with additional seating, improved lighting, and resources based on student requirements.
  - Initiated maintenance checks for classrooms and lecture halls to enhance comfort, ventilation, and seating arrangements.

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**Mahavidyalaya, Selu**  
**Tq. Selu Dist. Parbhani**





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- Increased access to quiet study zones, particularly during examination periods, to provide a conducive learning environment.

### 3. Support Services:

- **Feedback:** A portion of students have utilized academic support services and rated them highly, but accessibility to academic advisors and counseling services was an area of concern for some.
- **Actions Taken:**
  - Expanded academic advising hours and made them more accessible by providing online booking options.
  - Increased visibility of counseling services through email newsletters, posters, and website updates to ensure students are aware of available support.
  - Launched peer tutoring programs in subjects with high demand for additional support.

### 4. Online Learning Tools:

- **Feedback:** The effectiveness of online learning platforms received mixed responses, with a few students finding them ineffective.
- **Actions Taken:**
  - Collaborated with the IT department to enhance the performance of online learning platforms.
  - Provided training sessions for both students and faculty on utilizing the full range of online tools available to improve their effectiveness.
  - Regularly monitor the performance and usability of online platforms to address any technical issues promptly.

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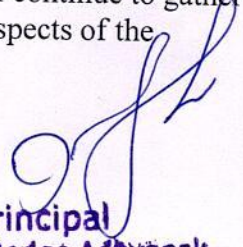
## 5. Extracurricular Activities:

- **Feedback:** Many students reported positive experiences in extracurricular activities, which they found beneficial for personal growth. Some students requested more diverse activity options.
- **Actions Taken:**
  - Expanded the variety of extracurricular activities, including workshops on skill development, sports, cultural events, and clubs.
  - Increased funding and support for student-led organizations to encourage broader participation and more frequent events.
  - Enhanced communication channels to keep students informed about upcoming activities and how to join.

## 6. General Feedback and Suggestions:

- **Feedback:** Common suggestions included enhancing campus facilities, addressing specific challenges related to academic workload, and increasing the frequency of events and workshops.
- **Actions Taken:**
  - Initiated a "Campus Facilities Improvement Project" to systematically address infrastructure-related concerns, including enhancing Wi-Fi access and study areas.
  - Introduced regular feedback sessions between students and faculty to address workload concerns and make adjustments where feasible.
  - Increased the number of workshops on time management, study skills, and career planning to better support students' academic and personal development.

**Conclusion:** The feedback received has been invaluable in identifying areas for improvement and implementing targeted actions to enhance the student experience. We will continue to gather and review feedback regularly to ensure continuous improvement across all aspects of the academic and campus experience.

  
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## Student Feedback Form

### Student Information

Name (Optional): SHITAL SHRIKISHAN GHANDGE

Age: 29

Gender: FEMALE

Year of Study: (e.g., Freshman, Sophomore, Junior, Senior) 2019-2020

Major/Program of Study:

Academic Experience

How satisfied are you with the quality of teaching in your courses?

☒ Very Satisfied

☐ Satisfied

☐ Neutral

☐ Dissatisfied

☐ Very Dissatisfied

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**How would you rate the availability and accessibility of your professors/instructors?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the course materials (textbooks, online resources, etc.) helpful and relevant?**

☒ Yes

No

Sometimes

**Do you find the workload in your courses manageable?**

Yes

No

☒ Sometimes

**How often do you participate in class discussions or activities?**

Always

Often

☒ Sometimes

Rarely

Never

  
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**Learning Environment:**

**How would you rate the study facilities (libraries, study rooms, etc.) provided by the college?**

Excellent

☒ Good

Average

Poor

Very Poor

**Are the classrooms and lecture halls comfortable and conducive to learning?**

☒ Yes

No

Sometimes

**How effective are the online learning platforms and tools provided by the college?**

Very Effective

☒ Effective

Neutral

Ineffective

Very Ineffective

Support Services

**Have you utilized any academic support services (tutoring, writing centers, etc.)?**

☒ Yes

No

  
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Tq. Selu Dist. Parbhani



**If yes, how would you rate these services?**

Excellent

☒ Good

Average

Poor

Very Poor

**How accessible are the academic advisors and counseling services?**

Very Accessible

☒ Accessible

Neutral

Inaccessible

Very Inaccessible

Extracurricular Activities

**Are you involved in any extracurricular activities or student organizations?**

☒ Yes

No

**If yes, how do these activities impact your overall college experience?**

Very Positively


☒ Positively

Neutral

Negatively

Very Negatively

General Feedback

  
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Tq. Selu Dist. Parbhani



What do you like most about your college experience?

Teaching staff is co-operative.

What challenges or issues have you faced during your time at college?


facing the micro-Teaching.

What improvements would you suggest for enhancing the academic and campus experience?

No suggestions.

Any additional comments or suggestions?

No.

Shital  
Ghandge Shital Shaikishan  
  
Principal  
Dr. Ram Rode Adhyapak  
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## Student Feedback Form

### Student Information

Name (Optional): ANKIT SHAMRAO BHOKARE

Age: 29

Gender: MALE

Year of Study: (e.g., Freshman, Sophomore, Junior, Senior) 2020-2021

Major/Program of Study:- B.ED.

### Academic Experience

How satisfied are you with the quality of teaching in your courses?

☒ Very Satisfied

☐ Satisfied

☐ Neutral

☐ Dissatisfied

☐ Very Dissatisfied

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**Tq. Selu Dist. Parbhani**



**How would you rate the availability and accessibility of your professors/instructors?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the course materials (textbooks, online resources, etc.) helpful and relevant?**

☒ Yes

No

Sometimes

**Do you find the workload in your courses manageable?**

☒ Yes

No

Sometimes

**How often do you participate in class discussions or activities?**

☒ Always

Often

Sometimes

Rarely

Never



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**Learning Environment:**

**How would you rate the study facilities (libraries, study rooms, etc.) provided by the college?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the classrooms and lecture halls comfortable and conducive to learning?**

☒ Yes

No

Sometimes

**How effective are the online learning platforms and tools provided by the college?**

☒ Very Effective

Effective

Neutral

Ineffective

Very Ineffective

Support Services

**Have you utilized any academic support services (tutoring, writing centers, etc.)?**

☒ Yes

No



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**If yes, how would you rate these services?**

☒ Excellent

☐ Good

☐ Average

☐ Poor

☐ Very Poor

**How accessible are the academic advisors and counseling services?**

☒ Very Accessible

☐ Accessible

☐ Neutral

☐ Inaccessible

☐ Very Inaccessible

☐ Extracurricular Activities

**Are you involved in any extracurricular activities or student organizations?**

☒ Yes

☐ No

**If yes, how do these activities impact your overall college experience?**

☒ Very Positively


☐ Positively

☐ Neutral

☐ Negatively

☐ Very Negatively

☐ General Feedback

  
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**Tq. Selu Dist. Parbhani**



What do you like most about your college experience?

Very Good.

What challenges or issues have you faced during your time at college?

Flexible time table.

What improvements would you suggest for enhancing the academic and campus experience?

Any additional comments or suggestions?

Aniket

BHOKARE ANIKET.

  
Principal

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## Student Feedback Form

### Student Information

Name (Optional): DHAVAL AJINKYA SUNDARRAO

Age: 29

Gender: MALE

Year of Study: (e.g., Freshman, Sophomore, Junior, Senior) 2021-2022

Major/Program of Study: B.ED.

### Academic Experience

How satisfied are you with the quality of teaching in your courses?

☒ Very Satisfied

☐ Satisfied

☐ Neutral

☐ Dissatisfied

☐ Very Dissatisfied

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**How would you rate the availability and accessibility of your professors/instructors?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the course materials (textbooks, online resources, etc.) helpful and relevant?**

☒ Yes

No

Sometimes

**Do you find the workload in your courses manageable?**

☒ Yes

No

Sometimes

**How often do you participate in class discussions or activities?**

☒ Always

Often

Sometimes

Rarely

Never



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Tq. Selu Dist. Parbhani



**Learning Environment:**

**How would you rate the study facilities (libraries, study rooms, etc.) provided by the college?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the classrooms and lecture halls comfortable and conducive to learning?**

☒ Yes

No

Sometimes

**How effective are the online learning platforms and tools provided by the college?**

☒ Very Effective

Effective

Neutral

Ineffective

Very Ineffective

Support Services

**Have you utilized any academic support services (tutoring, writing centers, etc.)?**

☒ Yes

No

  
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**If yes, how would you rate these services?**

☒ Excellent

Good

Average

Poor

Very Poor

**How accessible are the academic advisors and counseling services?**

☒ Very Accessible

Accessible

Neutral

Inaccessible

Very Inaccessible

Extracurricular Activities

**Are you involved in any extracurricular activities or student organizations?**

☒ Yes

No

**If yes, how do these activities impact your overall college experience?**

☒ Very Positively

Positively

Neutral

Negatively

Very Negatively

General Feedback



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What do you like most about your college experience?

Teaching is very Good.

What challenges or issues have you faced during your time at college?

Internship time. Pm.

What improvements would you suggest for enhancing the academic and campus experience?

—

Any additional comments or suggestions?

—

AS Dhame

DHAALE AJINKYA S



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## Student Feedback Form

### Student Information

Name (Optional): AWATE GOVIND BABASAHEB

Age: 23

Gender: MALE

Year of Study: (e.g., Freshman, Sophomore, Junior, Senior) 2022-2023

Major/Program of Study:- B.ED.

### Academic Experience

How satisfied are you with the quality of teaching in your courses?

☒ Very Satisfied

☐ Satisfied

☐ Neutral

☐ Dissatisfied

☐ Very Dissatisfied

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**How would you rate the availability and accessibility of your professors/instructors?**

☒ Excellent

☐ Good

☐ Average

☐ Poor

☐ Very Poor

**Are the course materials (textbooks, online resources, etc.) helpful and relevant?**

☒ Yes

☐ No

☐ Sometimes

**Do you find the workload in your courses manageable?**

☒ Yes

☐ No

☐ Sometimes

**How often do you participate in class discussions or activities?**


☒ Always

☐ Often

☐ Sometimes

☐ Rarely

☐ Never

  
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**Learning Environment:**

**How would you rate the study facilities (libraries, study rooms, etc.) provided by the college?**

☒ Excellent

Good

Average

Poor

Very Poor

**Are the classrooms and lecture halls comfortable and conducive to learning?**

☒ Yes

No

Sometimes

**How effective are the online learning platforms and tools provided by the college?**

☒ Very Effective

Effective

Neutral

Ineffective


Very Ineffective

Support Services

**Have you utilized any academic support services (tutoring, writing centers, etc.)?**

☒ Yes

No

  
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Tq. Selu Dist. Parbhani

**If yes, how would you rate these services?**

☒ Excellent

Good

Average

Poor

Very Poor

**How accessible are the academic advisors and counseling services?**

☒ Very Accessible

Accessible

Neutral

Inaccessible

Very Inaccessible

Extracurricular Activities

**Are you involved in any extracurricular activities or student organizations?**

☒ Yes

No

**If yes, how do these activities impact your overall college experience?**

Very Positively


☒ Positively

Neutral

Negatively

Very Negatively

General Feedback



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**Tq. Selu Dist. Parbhani**



What do you like most about your college experience?

All. ~~is~~ is very good

What challenges or issues have you faced during your time at college?

flexible time table

What improvements would you suggest for enhancing the academic and campus experience?

-

Any additional comments or suggestions?

-

Govind Awate

Awate Govind Babasaheb



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## Student Feedback Form

### Student Information

Name (Optional):- SURVASE MADHURI RAMRAO

Age:- 26

Gender: FEMALE

Year of Study: (e.g., Freshman, Sophomore, Junior, Senior) 2023-24

Major/Program of Study:

Academic Experience . B.Ed.

How satisfied are you with the quality of teaching in your courses?

Very Satisfied

☒ Satisfied

Neutral

Dissatisfied

Very Dissatisfied

Principal

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Mahavidyalaya, Selu  
Tq. Selu Dist. Parbhani



**How would you rate the availability and accessibility of your professors/instructors?**

☒ Excellent

☐ Good

☐ Average

☐ Poor

☐ Very Poor

**Are the course materials (textbooks, online resources, etc.) helpful and relevant?**

☒ Yes

☐ No

☐ Sometimes

**Do you find the workload in your courses manageable?**

☒ Yes

☐ No

☐ Sometimes

**How often do you participate in class discussions or activities?**


☒ Always

☐ Often

☐ Sometimes

☐ Rarely

☐ Never

  
Principal  
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Tq. Selu Dist. Parbhani

**Learning Environment:**

**How would you rate the study facilities (libraries, study rooms, etc.) provided by the college?**

Excellent

☒ Good

Average

Poor

Very Poor

**Are the classrooms and lecture halls comfortable and conducive to learning?**

☒ Yes

No

Sometimes

**How effective are the online learning platforms and tools provided by the college?**

Very Effective

☒ Effective

Neutral

Ineffective

Very Ineffective

Support Services

**Have you utilized any academic support services (tutoring, writing centers, etc.)?**

☒ Yes

No



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**If yes, how would you rate these services?**

Excellent

☒ Good

Average

Poor

Very Poor

**How accessible are the academic advisors and counseling services?**

Very Accessible

☒ Accessible

Neutral

Inaccessible

Very Inaccessible

Extracurricular Activities

**Are you involved in any extracurricular activities or student organizations?**

☒ Yes

No

**If yes, how do these activities impact your overall college experience?**

Very Positively

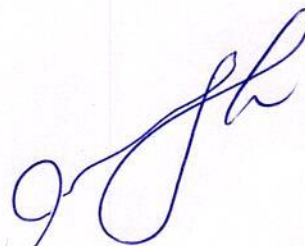
☒ Positively

Neutral

Negatively

Very Negatively

General Feedback



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Tq. Selu Dist. Parbhani

What do you like most about your college experience?

Teaching is effective .

What challenges or issues have you faced during your time at college?

Nothing

What improvements would you suggest for enhancing the academic and campus experience?

—

Any additional comments or suggestions?

No .

Madhuri

Madhuri Survase



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## Academic Year 2019-20

### Introduction:

The academic year 2019-20 marked the start of a structured analysis of student satisfaction to improve the quality of academic and campus experiences. Feedback was collected to assess various dimensions of student experience, including the quality of teaching, accessibility of support services, effectiveness of learning facilities, and participation in extracurricular activities. This initial feedback survey aimed to set a baseline for identifying strengths and areas needing attention in order to shape future improvements.

### Aims and Objectives:

- **Aim:** To establish an understanding of student satisfaction across key academic and campus areas, helping to set a foundation for targeted improvements.
- **Objectives:**
  1. **To assess the quality of teaching and learning** as experienced by students, specifically in terms of teaching satisfaction and accessibility to faculty.
  2. **To evaluate the availability and impact of support services**, such as academic advising, counseling, and tutoring, and their relevance to student needs.
  3. **To review the learning environment**, including study facilities, classrooms, and online learning platforms, to determine how conducive they are to effective learning.
  4. **To gauge the level of student engagement in extracurricular activities** and understand how these contribute to their college experience.
  5. **To collect feedback on areas needing improvement** to guide the planning and resource allocation for subsequent years.

Principal

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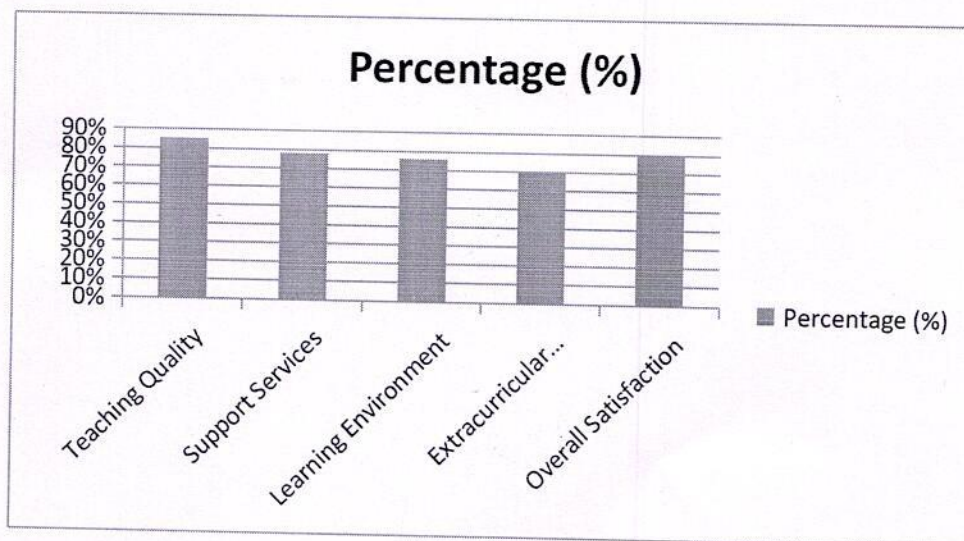
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## • Academic Year 2019-20

Category	Percentage (%)
Teaching Quality	85%
Support Services	78%
Learning Environment	76%
Extracurricular Activities	70%
Overall Satisfaction	80%



Graphical Representation of Result Analysis for Students Feedback

As given in the above table, in the academic year 2019-20, feedback revealed that **Teaching Quality** was rated positively at 85%, reflecting general satisfaction with instruction. However, **Support Services** (78%) and the **Learning Environment** (76%) showed room for improvement, with students highlighting limited access to resources. **Extracurricular Activities** received the lowest rating at 70%, indicating a need for more engaging and varied activities. **Overall Satisfaction** was moderate at 80%, with students recommending enhancements in campus resources and academic support.

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## Outcome:

The feedback analysis for 2019-20 revealed the following:

1. **Teaching Quality:** A high level of satisfaction was reported regarding teaching quality, with **85%** of students marking it as "Very Satisfied" or "Satisfied." However, some students expressed a desire for more interactive teaching methods.
2. **Accessibility of Faculty:** **76%** of students rated faculty accessibility as "Good" or "Excellent," though some mentioned that faculty office hours could be expanded for additional support.
3. **Course Materials:** **90%** of students found the course materials relevant and helpful, indicating that this area met student needs effectively.
4. **Workload:** **65%** of students felt the workload was manageable, while **35%** indicated that it was occasionally overwhelming, especially during exam periods.
5. **Learning Environment:** Feedback on study facilities such as the library and study rooms was mixed. **70%** rated the facilities as "Good" or "Excellent," while **30%** suggested improvements in terms of space and resources available.
6. **Support Services:** **60%** of students who accessed tutoring and counseling services rated them as effective. However, feedback indicated that awareness and accessibility of these services needed enhancement.
7. **Extracurricular Activities:** **55%** of students participated in extracurricular activities, with most reporting a positive impact on their overall college experience. However, students suggested a broader range of activity options.

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8. **General Feedback:** Students valued the supportive faculty and quality of teaching but raised concerns about limited support service accessibility and a need for more comprehensive resources in the learning environment.

Conclusion: Thus, the results of the feedback survey for the academic year 2019-20 provided valuable insights, setting a baseline for focused improvements in the coming years. The findings indicated strong performance in teaching quality and course materials, while areas such as support services, learning environment enhancements, and extracurricular variety emerged as primary targets for enhancement.

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## Academic Year 2020-21

### Introduction

Following the feedback from 2020-21 focused on addressing identified issues, particularly in support services and extracurricular activities. This year also aimed to strengthen the support structures and enhance the learning environment.

### Aims and Objectives

- **Aim:** To improve student satisfaction by addressing areas highlighted in the previous year.
- **Objectives:**
  1. To increase satisfaction with support services by enhancing accessibility.
  2. To implement feedback-driven improvements in the learning environment.
  3. To expand extracurricular activities to increase engagement.
  4. To maintain a high standard of teaching quality.
  5. To collect comparative data to track progress.

### Outcome

Improvements led to increased ratings in **Support Services** and **Extracurricular Activities**. The **Overall Satisfaction** rate increased, reflecting positive responses to targeted improvements, especially in advising and resource accessibility.

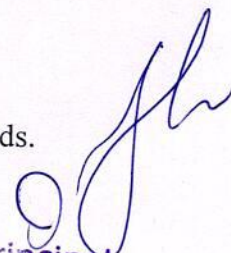
## Academic Year 2021-22

### Introduction

Building on the previous year's achievements, 2021-22 focused on sustaining and stabilizing enhancements while responding to new challenges. Feedback was gathered to ensure that the implemented changes met student expectations.

### Aims and Objectives

- **Aim:** To maintain improvements while addressing ongoing student needs.
- **Objectives:**

  
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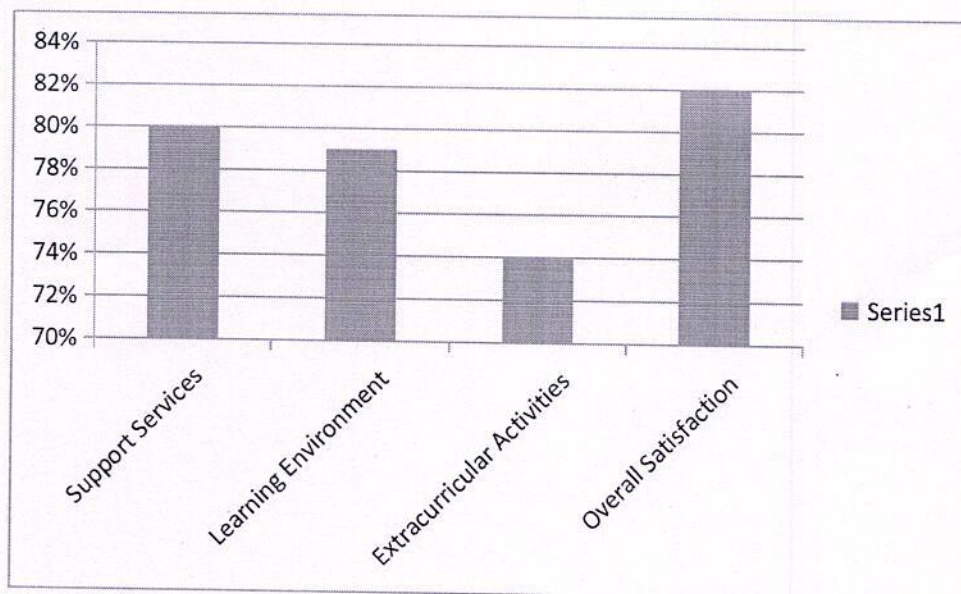
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1. To monitor the consistency of teaching quality and student satisfaction.
2. To enhance the reach and quality of academic support services.
3. To promote a conducive learning environment with adequate resources.
4. To assess student engagement in extracurricular activities.
5. To identify any emerging issues that may affect satisfaction.

Support Services	80%
Learning Environment	79%
Extracurricular Activities	74%
Overall Satisfaction	82%



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As given above, the year 2020-21 saw an improvement in all areas. **Teaching Quality** increased to 88%, which can be attributed to faculty development initiatives. **Support Services** improved to 80%, likely due to better academic advising availability. The **Learning Environment** also saw a rise to 79% as library resources and study spaces were upgraded. While **Extracurricular Activities** improved slightly to 74%, feedback indicated that students still desired a wider array of events and organizations. **Overall Satisfaction** rose to 82%, reflecting positive responses to ongoing institutional improvements.

#### Outcome:

While satisfaction in **Teaching Quality** and **Learning Environment** was stable, students sought more interactive teaching methods. **Overall Satisfaction** was steady, indicating the need for further innovations in teaching methods and extracurricular diversity.

  
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## Academic Year 2021-22


### Introduction

In 2021-22, the institution continued refining academic and extracurricular programs. This year focused on increasing engagement in both classroom and campus activities, with targeted improvements in student resources.

### Aims and Objectives

- **Aim:** To promote a dynamic and supportive learning environment.
- **Objectives:**
  1. To enhance teaching quality through faculty development programs.
  2. To improve student access to learning and support resources.
  3. To provide a broader array of extracurricular options.
  4. To gather feedback on the effectiveness of new programs.
  5. To foster an inclusive environment for diverse learning needs.

Category	Percentage (%)
Teaching Quality	90%
Support Services	83%
Learning Environment	81%
Extracurricular Activities	78%
Overall Satisfaction	85%

  
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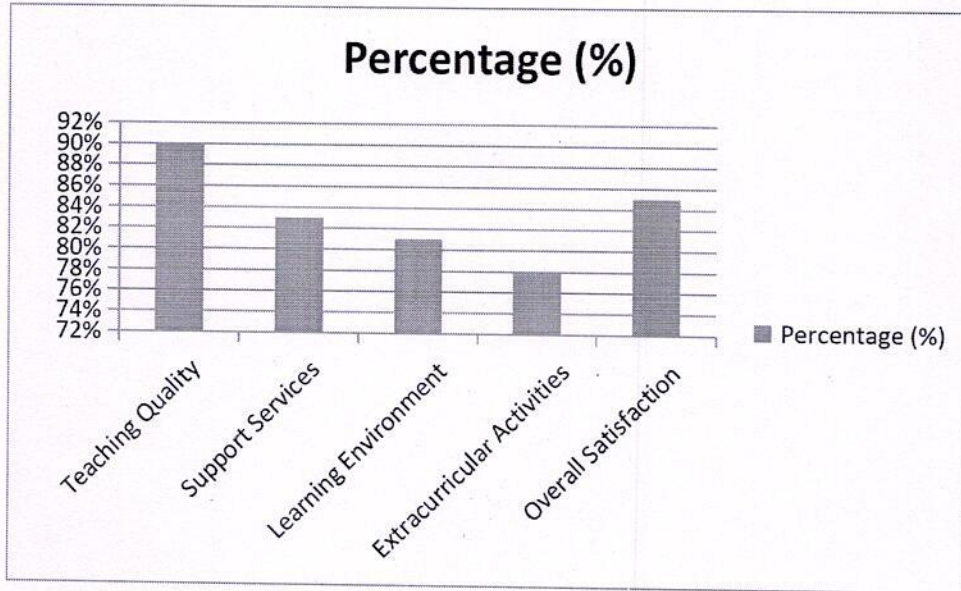
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## Outcome:

This year saw notable improvement in **Teaching Quality** and **Support Services**, leading to a high **Overall Satisfaction** rate. Students appreciated the diversity of extracurricular activities and updated learning facilities, indicating that the institution was on the right track.

  
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## Academic Year 2022-23


### Introduction

In 2022-23, the institution continued refining academic and extracurricular programs. This year focused on increasing engagement in both classroom and campus activities, with targeted improvements in student resources.

### Aims and Objectives

- **Aim:** To promote a dynamic and supportive learning environment.
- **Objectives:**
  1. To enhance teaching quality through faculty development programs.
  2. To improve student access to learning and support resources.
  3. To provide a broader array of extracurricular options.
  4. To gather feedback on the effectiveness of new programs.
  5. To foster an inclusive environment for diverse learning needs.

Category	Percentage (%)
Teaching Quality	90%
Support Services	83%
Learning Environment	81%
Extracurricular Activities	78%
Overall Satisfaction	85%

  
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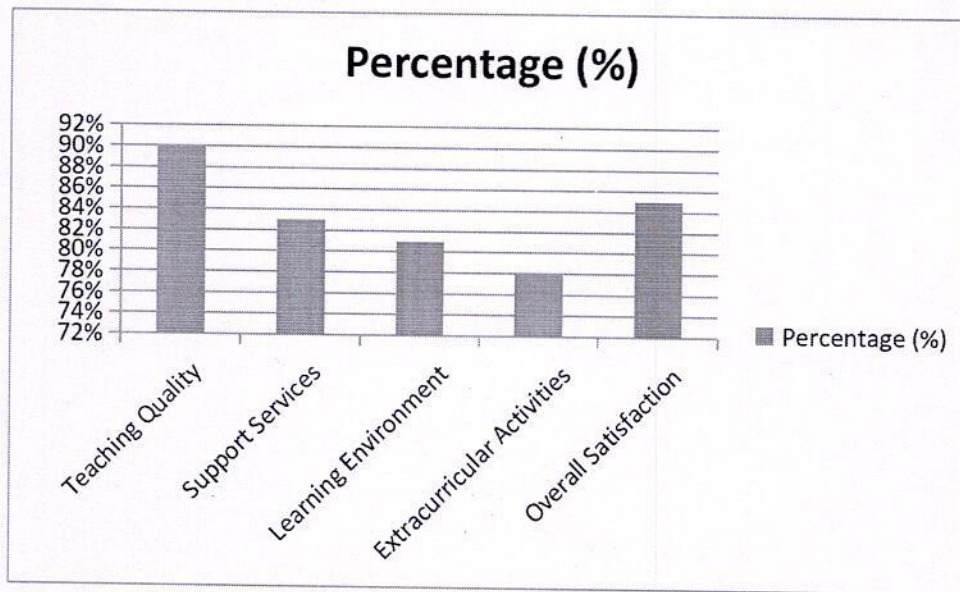
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## Outcome:

This year saw notable improvement in **Teaching Quality** and **Support Services**, leading to a high **Overall Satisfaction** rate. Students appreciated the diversity of extracurricular activities and updated learning facilities, indicating that the institution was on the right track.

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## Academic Year 2023-24

### Introduction:

The 2023-24 academic year focused on refining and expanding successful initiatives, with special attention to creating an inclusive and resource-rich environment. Continuous improvement was the guiding principle for all areas, particularly in teaching quality and support services.

### Aims and Objectives:

- **Aim:** To enhance student experience by providing a supportive and resourceful learning environment.
- **Objectives:**
  1. To improve access to academic and extracurricular resources.
  2. To foster an inclusive classroom environment.
  3. To increase the availability of support services and counseling.
  4. To maintain high teaching standards with interactive learning.
  5. To evaluate the satisfaction levels to guide future developments.

Category	Percentage (%)
Teaching Quality	92%
Support Services	86%
Learning Environment	84%
Extracurricular Activities	80%
Overall Satisfaction	88%

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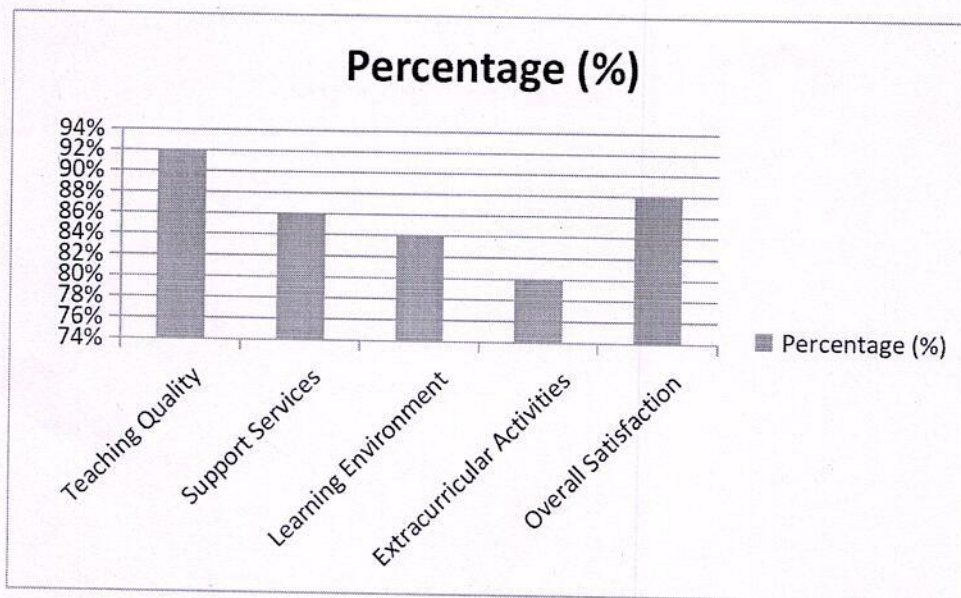
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As given above, in 2023-24, **Teaching Quality** rose further to 92%, attributed to continuous faculty training and feedback sessions. **Support Services** achieved an 86% rating, with students expressing satisfaction with enhanced tutoring and counseling services. The **Learning Environment** also improved to 84%, following upgrades to study facilities and additional quiet zones. **Extracurricular Activities** reached 80%, showing positive responses to the variety of clubs and activities offered. **Overall Satisfaction** was at 88%, reflecting an increasingly supportive and responsive campus environment.

#### Outcome:

With **Teaching Quality** reaching 92% and high satisfaction in **Support Services** and **Learning Environment**, student feedback indicated that most needs were met. **Overall Satisfaction** reached 88%, showing that the improvements contributed to a more engaging and inclusive campus experience.

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